

College Algebra

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LSSU Math 111

1 Exponential and Logarithmic Functions

- Exponential Functions
- Graphs of Exponential Functions
- Logarithmic Functions
- Graphs of Logarithmic Functions
- Logarithmic Properties
- Exponential and Logarithmic Equations
- Exponential and Logarithmic Models

Subsection 1

Exponential Functions

We Will Learn How To:

- Understand exponential functions;
- Find the equation of an exponential function;
- Use compound interest formulas;
- Evaluate exponential functions with base e .

Exponential Growth/Decay

- **Percent change** refers to a change based on a percent of the original amount.
- **Exponential growth** refers to an increase based on multiplication by a constant over equal increments of time.

x	-3	-2	-1	0	1	2	3
y	$\frac{1}{8}$	$\frac{1}{4}$	$\frac{1}{2}$	1	2	4	8

- **Exponential decay** refers to a decrease based on multiplication by a constant over equal increments of time.

x	-3	-2	-1	0	1	2	3
y	64	16	4	1	$\frac{1}{4}$	$\frac{1}{16}$	$\frac{1}{64}$

Exponential versus Linear Growth

- **Exponential growth** refers to the original value from the range increased by the **same percentage** over equal increments found in the domain.
- **Linear growth** refers to the original value from the range increased by the **same amount** over equal increments found in the domain.

x	$f(x) = 2^x$	$g(x) = 2x$
0	1	0
1	2	2
2	4	4
3	8	6
4	16	8
5	32	10
6	64	12

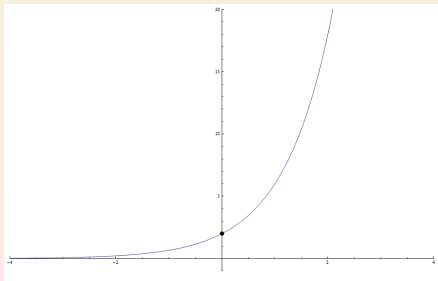
Exponential Function

- For any real number x , an exponential function is a function with the form

$$f(x) = a \cdot b^x,$$

where

- a is the a non-zero real number called the **initial value**;
 - b is any positive real number such that $b \neq 1$.
- The domain of f is all real numbers.
 - The range of f is
 - $(0, \infty)$ if $a > 0$;
 - $(-\infty, 0)$ if $a < 0$.
 - The y -intercept is $(0, a)$.
 - The horizontal asymptote is $y = 0$.



Exponential Growth

- A function that models **exponential growth** grows by a rate proportional to the amount present.
- For any real number x and any positive real numbers a and b such that $b \neq 1$, an exponential growth function has the form

$$f(x) = a \cdot b^x,$$

where

- a is the **initial** or **starting value** of the function;
- b is the **growth factor** or **growth multiplier** per unit x .

Evaluating a Real-World Exponential Model

- The population of India was about 1.25 billion in the year 2013, with an annual growth rate of about 1.2%.

(a) Find an exponential function modeling the population growth.

(b) To the nearest thousandth, what is the population predicted to be in 2031?

- (a) Let $P(t)$ be the population, where t is the number of years since 2013.

Then, we get

$$P(t) = 1.25 \cdot (1.012)^t.$$

- (b) Year 2031 corresponds to $t = 18$.

So we get

$$P(18) = 1.25 \cdot (1.012)^{18} \approx 1.549 \text{ billion people.}$$

Finding Equations of Exponential Functions

- In 2006, 80 deer were introduced into a wildlife refuge. By 2012, the population had grown to 180 deer. Assuming exponential growth, find a function $N(t)$ representing the population N of deer as a function of time t . We have

$$N(t) = a \cdot b^t, \quad t \text{ in years since 2006.}$$

Since, at $t = 0$ (2006), $N(0) = 80$, we get

$$80 = a \cdot b^0 \Rightarrow 80 = a.$$

Since at $t = 6$ (2012), $N(6) = 180$, we get

$$180 = 80 \cdot b^6 \Rightarrow b^6 = \frac{9}{4} \Rightarrow b = \sqrt[6]{\frac{9}{4}} \Rightarrow b \approx 1.1447.$$

So the model we obtain is $N(t) = 80 \cdot 1.1447^t$.

Writing a Model When the Initial Value is Not Known

- Find an exponential function that passes through the points $(-2, 6)$ and $(2, 1)$.

Assume a function $y = a \cdot b^x$.

The first data point gives

$$6 = a \cdot b^{-2} \Rightarrow 6 = \frac{a}{b^2} \Rightarrow a = 6b^2.$$

The second data point yields

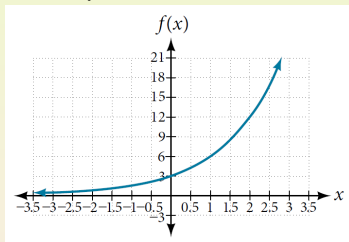
$$\begin{aligned} 1 &= a \cdot b^2 \Rightarrow 1 = 6b^2 b^2 \Rightarrow 1 = 6b^4 \\ \Rightarrow b^4 &= \frac{1}{6} \Rightarrow b = \sqrt[4]{\frac{1}{6}} \Rightarrow b \approx 0.6389. \end{aligned}$$

Thus, $a = 6b^2 = 6 \cdot 0.6389^2 \approx 2.4492$.

So the function is $y = 2.4492 \cdot 0.6389^x$.

Writing an Exponential Function Given Its Graph

- Find an equation for the exponential function whose graph is shown



Assume the model $y = a \cdot b^x$.

Since $(0, 3)$ is on graph,

$$3 = a \cdot b^0 \Rightarrow 3 = a.$$

Since $(1, 6)$ is on graph

$$6 = 3 \cdot b^1 \Rightarrow b = 2.$$

Hence we get the model $y = 3 \cdot 2^x$.

The Compound Interest Formula

- **Compound interest** can be calculated using the formula

$$A(t) = P \left(1 + \frac{r}{n} \right)^{nt},$$

where

- $A(t)$ is the account value;
- t is measured in years;
- P is the starting amount of the account, often called the **principal**, or more generally **present value**;
- r is the annual percentage rate (APR) expressed as a decimal;
- n is the number of compounding periods in one year.

Calculating Compound Interest

- If we invest \$3,000 in an investment account paying 3% interest compounded quarterly, how much will the account be worth in 10 years?

We use $A = P\left(1 + \frac{r}{n}\right)^{nt}$, where

$$P = 3000, \quad r = 0.03, \quad n = 4, \quad t = 10.$$

So we get

$$A = 3000 \left(1 + \frac{0.03}{4}\right)^{4 \cdot 10} = 3000 \cdot 1.0075^{40} \approx 4,045.05.$$

Using the Formula to Solve for the Principal

- A 529 Plan is a savings plan that allows relatives to invest money to pay for a child's future college tuition with tax-free growth.
- Lily wants to set up a 529 account for her new granddaughter and wants the account to grow to \$40,000 over 18 years.

She believes the account will earn 6% compounded semi-annually.

To the nearest dollar, how much needs to be invested now?

We use $A = P(1 + \frac{r}{n})^{nt}$, where

$$A = 40000, \quad r = 0.06, \quad n = 2, \quad t = 18.$$

Hence,

$$40000 = P(1 + \frac{0.06}{2})^{2 \cdot 18} \Rightarrow 40000 = P \cdot 1.03^{36}$$

$$\Rightarrow P = \frac{40000}{1.03^{36}} \Rightarrow P \approx 13,801.$$

The Continuous Growth/Decay Formula

- For all real numbers t , and all positive numbers a and r , continuous growth or decay is represented by the formula

$$A(t) = a \cdot e^{rt},$$

where

- a is the initial value;
 - r is the continuous growth rate per unit time;
 - If $r > 0$, then the formula represents continuous growth;
 - If $r < 0$, then the formula represents continuous decay.
 - t is the elapsed time.
- For business applications, the continuous growth formula is called the **continuous compounding formula** and takes the form

$$A(t) = P \cdot e^{rt},$$

where

- P is the principal or the initial amount invested;
- r is the growth or interest rate per unit time;
- t is the period or term of the investment.

Calculating Continuous Growth

- A person invested \$1,000 in an account earning a nominal 10% per year compounded continuously.

How much was in the account at the end of one year?

We use $A = Pe^{rt}$, where

$$P = 1000, \quad r = 0.1, \quad t = 1.$$

So we get

$$A = 1000 \cdot e^{0.1 \cdot 1} \Rightarrow A \approx 1105.17.$$

Calculating Continuous Decay

- Radon-222 decays at a continuous rate of 17.3% per day. How much will 100 mg of Radon-222 decay to in 3 days?
We use $A = ae^{rt}$, where

$$a = 100, \quad r = -0.173, \quad t = 3.$$

So we get

$$A = 100 \cdot e^{-0.173 \cdot 3} \Rightarrow A \approx 59.5115.$$

Subsection 2

Graphs of Exponential Functions

We Will Learn How To:

- Graph exponential functions;
- Graph exponential functions using transformations.

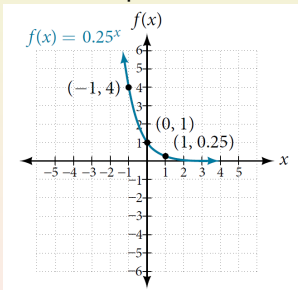
Graphing Exponential Functions

- Sketch a graph of $f(x) = \left(\frac{1}{4}\right)^x$.

State the domain, range and asymptote.

Create a small table of values and plot the corresponding points.

x	$f(x)$
-2	16
-1	4
0	1
1	$\frac{1}{4}$
2	$\frac{1}{16}$



The domain is \mathbb{R} , the range is $(0, \infty)$ and the asymptote is $y = 0$ (the x -axis).

Translations of the Parent Function $f(x) = b^x$

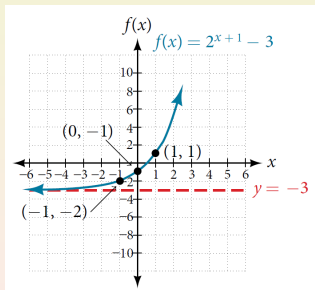
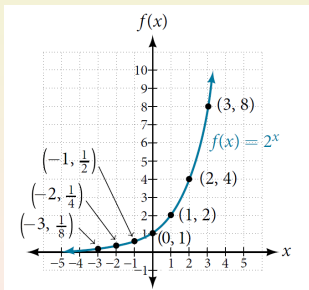
Transformation	Form
Shift c Units Right and d Units Up	$f(x) = b^{x-c} + d$
Stretch/Compress by $a > 0$	$f(x) = a \cdot b^x$
Reflect WRT x -axis	$f(x) = -b^x$
Reflect WRT y -axis	$f(x) = b^{-x} = \left(\frac{1}{b}\right)^x$
General Equation	$f(x) = a \cdot b^{x-c} + d$

Graphing Transformations of Exponential Functions

- Graph $f(x) = 2^{x+1} - 3$.

State the domain, range and asymptote.

We start by graphing $g(x) = 2^x$.



Then, we move it left 1 point and down 3 points.

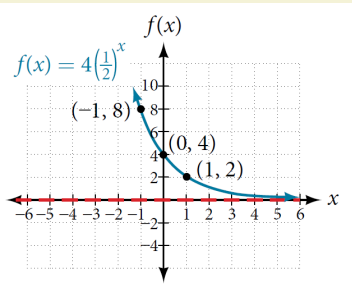
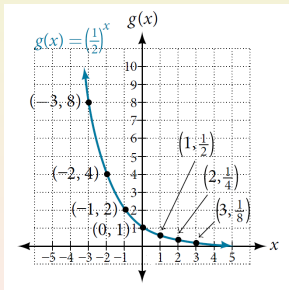
The domain is \mathbb{R} , the range is $(-3, \infty)$ and the asymptote is $y = -3$.

Graphing the Stretch of an Exponential Function

- Sketch a graph of $f(x) = 4\left(\frac{1}{2}\right)^x$.

State the domain, range and asymptote.

We start by graphing $g(x) = \left(\frac{1}{2}\right)^x$.



Then, we stretch it by a factor of 4.

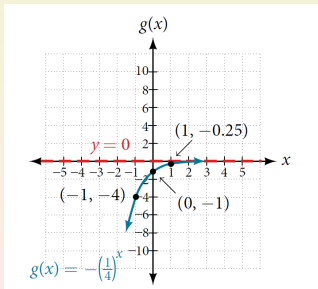
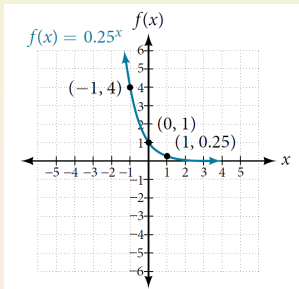
The domain is \mathbb{R} , the range is $(0, \infty)$ and the asymptote is $y = 0$.

Writing and Graphing a Reflection

- Find and graph the equation for a function, $g(x)$, that reflects $f(x) = \left(\frac{1}{4}\right)^x$ about the x -axis.

State its domain, range and asymptote.

We start by graphing $f(x) = \left(\frac{1}{4}\right)^x$.



Then, reflect it about the x -axis to get $g(x) = -\left(\frac{1}{4}\right)^x$.

The domain is \mathbb{R} , the range is $(-\infty, 0)$ and the asymptote is $y = 0$.

Writing a Function from a Description

- Write the equation for the function described by $f(x) = e^x$ is vertically stretched by a factor of 2, reflected across the y -axis, and then shifted up 4 units.

Give the horizontal asymptote, the domain and the range.

We start from $f(x) = e^x$ and perform the transformations one-by-one as described:

$$\begin{array}{ccc}
 f(x) = e^x & \xrightarrow{\uparrow 2} & g(x) = 2e^x \\
 & \xleftrightarrow{\leftarrow} & h(x) = 2e^{-x} \\
 & \xrightarrow{\uparrow 4} & k(x) = 2e^{-x} + 4.
 \end{array}$$

The domain is \mathbb{R} , the range is $(4, \infty)$ and the asymptote is $y = 4$.

Subsection 3

Logarithmic Functions

We Will Learn How To:

- Convert from logarithmic to exponential form;
- Convert from exponential to logarithmic form;
- Evaluate logarithms;
- Use common and natural logarithms.

Definition of the Logarithmic Function

- A **logarithm base b of a positive number x** satisfies the following definition.

For $x > 0$, $0 < b \neq 1$,

$$y = \log_b(x) \text{ is equivalent to } b^y = x.$$

- We read $\log_b(x)$ as, “the logarithm with base b of x ” or the “log base b of x ”.
- The logarithm y is the exponent to which b must be raised to get x .
- The logarithmic and exponential functions switch input-output values.
- The domain and range of the exponential function are interchanged for the logarithmic function.
 - The domain of the logarithm function with base b is $(0, \infty)$.
 - The range of the logarithm function with base b is $(-\infty, \infty)$.

Converting from Logarithmic Form to Exponential Form

- Write the following logarithmic equations in exponential form.

a. $\log_6(\sqrt{6}) = \frac{1}{2}$

b. $\log_3(9) = 2$

a.

$$\log_6(\sqrt{6}) = \frac{1}{2} \Leftrightarrow 6^{1/2} = \sqrt{6}.$$

b.

$$\log_3(9) = 2 \Leftrightarrow 3^2 = 9.$$

Converting from Exponential to Logarithmic Form

- Write the following exponential equations in logarithmic form.

a. $2^3 = 8$

b. $5^2 = 25$

c. $10^{-4} = \frac{1}{10000}$

a.

$$2^3 = 8 \quad \Leftrightarrow \quad \log_2(8) = 3.$$

b.

$$5^2 = 25 \quad \Leftrightarrow \quad \log_5(25) = 2.$$

b.

$$10^{-4} = \frac{1}{10000} \quad \Leftrightarrow \quad \log_{10}\left(\frac{1}{10000}\right) = -4.$$

Solving Logarithms Mentally

- Solve $y = \log_4(64)$ without using a calculator.

We convert to an exponential:

$$y = \log_4(64) \Leftrightarrow 4^y = 64$$

$$\Leftrightarrow y = 3.$$

- Evaluate $y = \log_3 \frac{1}{27}$ without using a calculator.

$$y = \log_3 \frac{1}{27} \Leftrightarrow 3^y = \frac{1}{27}$$

$$\Leftrightarrow y = -3.$$

Definition of the Common Logarithm

- A **common logarithm** is a logarithm with base 10.
- We write $\log_{10}(x)$ simply as $\log(x)$.
- The common logarithm of a positive number x satisfies,

$$y = \log(x) \quad \text{is equivalent to} \quad 10^y = x.$$

- We read $\log(x)$ as, “the logarithm with base 10 of x ” or “log base 10 of x ”.
- The logarithm y is the exponent to which 10 must be raised to get x .

Finding the Value of a Common Logarithm Mentally

- Evaluate $y = \log(1000)$ without using a calculator.

We convert to an exponential:

$$y = \log(1000) \Leftrightarrow 10^y = 1000$$

$$\Leftrightarrow y = 3.$$

Definition of the Natural Logarithm

- A **natural logarithm** is a logarithm with base e .
- We write $\log_e(x)$ simply as $\ln(x)$.
- The natural logarithm of a positive number x satisfies

$$y = \ln(x) \quad \text{is equivalent to} \quad e^y = x.$$

- We read $\ln(x)$ as, “the logarithm with base e of x ” or “the natural logarithm of x ”.
- The logarithm y is the exponent to which e must be raised to get x .
- Since the functions $y = e^x$ and $y = \ln(x)$ are inverse functions,

$$\ln(e^x) = x, \text{ for all } x, \text{ and } e^{\ln x} = x, \text{ for all } x > 0.$$

Using Natural Logarithms

- Evaluate or solve for x , as appropriate.

(a) $\ln e = 1$;

(b) $\ln 1 = 0$;

(c) $e^{3x} = 5$

$$\begin{aligned}e^{3x} = 5 &\Leftrightarrow 3x = \ln 5 \\ &\Leftrightarrow x = \frac{\ln 5}{3}.\end{aligned}$$

(d) $\ln x = 7$.

$$\ln x = 7 \Leftrightarrow x = e^7.$$

Subsection 4

Graphs of Logarithmic Functions

We Will Learn How To:

- Identify the domain of a logarithmic function;
- Graph logarithmic functions.

Identifying the Domain of a Logarithmic Shift

- What is the domain of $f(x) = \log_2(x + 3)$?

The argument of a logarithmic function must be strictly positive:

$$x + 3 > 0 \Rightarrow x > -3.$$

Therefore, the domain of f is $(-3, \infty)$.

Domain of a Logarithmic Shift and Reflection

- What is the domain of $f(x) = \log(5 - 2x)$?

The argument of a logarithmic function must be strictly positive:

$$5 - 2x > 0 \Rightarrow -2x > -5 \Rightarrow x < \frac{5}{2}.$$

Therefore, the domain of f is $(-\infty, \frac{5}{2})$.

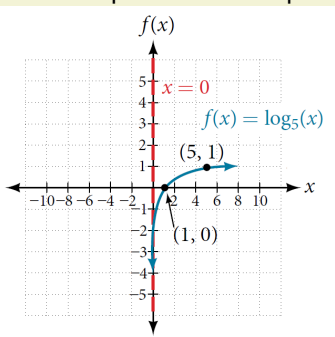
Graphing $f(x) = \log_b(x)$.

- Graph $f(x) = \log_5(x)$.

State the domain, range and asymptote.

Create a small table of values and plot the corresponding points.

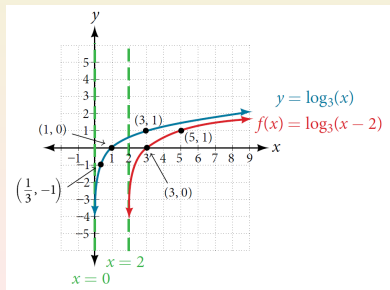
x	$f(x)$
$\frac{1}{25}$	-2
$\frac{1}{5}$	-1
1	0
5	1
25	2



The domain is $(0, \infty)$, the range is \mathbb{R} and the asymptote is $x = 0$ (the y -axis).

Graphing a Horizontal Shift of $y = \log_b(x)$

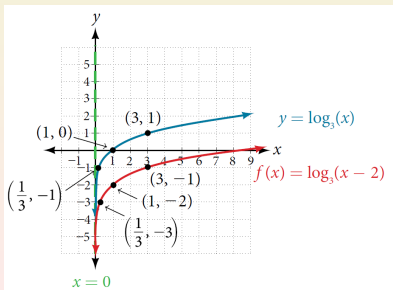
- Sketch the shift $f(x) = \log_3(x - 2)$ alongside its parent function. Include the key points and asymptotes on the graph. State the domain, range and asymptote. First, sketch the graph of $g(x) = \log_3(x)$, which passes through $(1, 0)$ and $(3, 1)$. Then shift it two points to the right to obtain the graph of $f(x)$.



The domain is $(2, \infty)$, the range is \mathbb{R} and the asymptote is $x = 2$.

Graphing a Vertical Shift of $y = \log_b(x)$

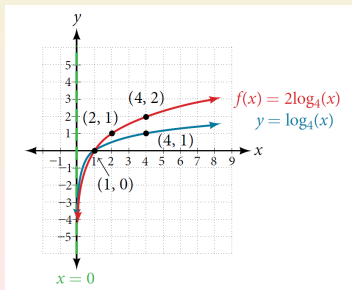
- Sketch a graph of $f(x) = \log_3(x) - 2$ alongside its parent function. Include the key points and asymptote on the graph. State the domain, range and asymptote. First, sketch the graph of $g(x) = \log_3(x)$, which passes through $(1, 0)$ and $(3, 1)$. Then shift it two points down to obtain the graph of $f(x)$.



The domain is $(0, \infty)$, the range is \mathbb{R} and the asymptote is $x = 0$.

Graphing a Stretch or Compression of $y = \log_b(x)$

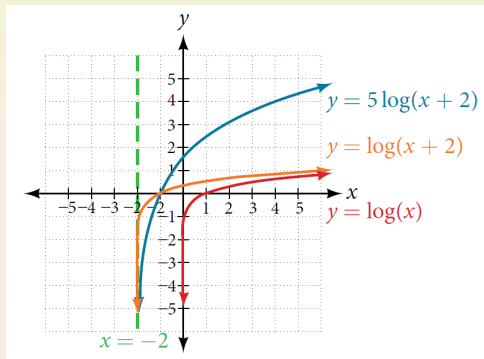
- Sketch a graph of $f(x) = 2 \log_4(x)$ alongside its parent function. Include the key points and asymptote on the graph. State the domain, range and asymptote. First, sketch the graph of $g(x) = \log_4(x)$, which passes through $(1, 0)$ and $(4, 1)$. Then stretch it by a factor of 2 to obtain the graph of $f(x)$.



The domain is $(0, \infty)$, the range is \mathbb{R} and the asymptote is $x = 0$.

Combining a Shift and a Stretch

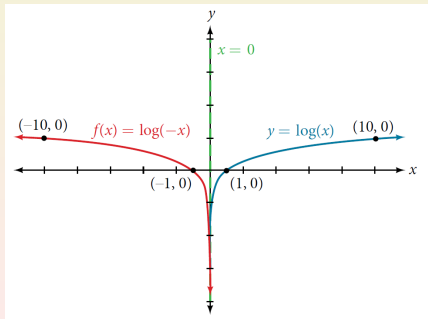
- Sketch a graph of $f(x) = 5 \log(x + 2)$.
State the domain, range and asymptote.
First, sketch the graph of $g(x) = \log(x)$, through $(1, 0)$ and $(10, 1)$.
Then move it left 2 points and stretch it by a factor of 5.



The domain is $(-2, \infty)$, the range is \mathbb{R} and the asymptote is $x = -2$.

Graphing a Reflection of a Logarithmic Function

- Sketch a graph of $f(x) = \log(-x)$ alongside its parent function. Include the key points and asymptote on the graph. State the domain, range and asymptote. First, sketch the graph of $g(x) = \log(x)$, through $(1, 0)$ and $(10, 1)$. Then reflect it about the y -axis.



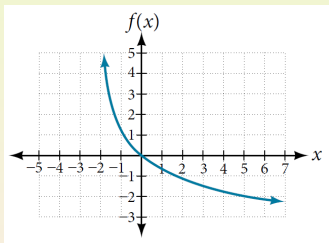
The domain is $(-\infty, 0)$, the range is \mathbb{R} and the asymptote is $x = 0$.

Transformations of the Parent Function $y = \log_b(x)$

Translation	Form
Shift c Units Right and d Units Up	$y = \log_b(x - c) + d$
Stretch/Compress	$y = a \log_b(x)$
Reflect WRT x -axis	$y = -\log_b(x)$
Reflect WRT y -axis	$y = \log_b(-x)$
General Equation	$y = a \log_b(x - c) + d$

Finding the Equation from a Graph

- Find a possible equation for the common logarithmic function shown



Adopt the most general form $f(x) = a \log(x - c) + d$.

Then try to determine a , c and d .

- The vertical asymptote is at $x = -2$. So $c = -2$.
- Graph passes through $(-1, 1)$. So $1 = a \log(-1 + 2) + d$, i.e., $d = 1$.
- Finally, the graph passes through $(5, -2)$. So we get

$$-2 = a \log(5 + 2) + 1 \Rightarrow -3 = a \log(7) \Rightarrow a = \frac{-3}{\log(7)}.$$

So $f(x) = \frac{-3}{\log(7)} \log(x + 2) + 1$.

Subsection 5

Logarithmic Properties

We Will Learn How To:

- Use the product rule for logarithms;
- Use the quotient rule for logarithms;
- Use the power rule for logarithms;
- Expand logarithmic expressions;
- Condense logarithmic expressions;
- Use the change-of-base formula for logarithms.

The Product Rule for Logarithms

- The **product rule for logarithms** can be used to simplify a logarithm of a product by rewriting it as a sum of individual logarithms.

$$\log_b(MN) = \log_b(M) + \log_b(N), \text{ for } b > 0.$$

- Expand $\log_3(5x(3x + 4))$.

We have:

$$\log_3(5x(3x + 4)) = \log_3(5) + \log_3(x) + \log_3(3x + 4).$$

The Quotient Rule for Logarithms

- The **quotient rule for logarithms** can be used to simplify a logarithm or a quotient by rewriting it as the difference of individual logarithms.

$$\log_b \left(\frac{M}{N} \right) = \log_b (M) - \log_b (N).$$

- Expand $\log_2 \left(\frac{15x(x-1)}{(3x+4)(2-x)} \right)$.

We have

$$\begin{aligned} \log_2 \left(\frac{15x(x-1)}{(3x+4)(2-x)} \right) &= \log_2 (15 \cdot x(x-1)) \\ &\quad - \log_2 ((3x+4)(2-x)) \\ &= \log_2 (15) + \log_2 (x) + \log_2 (x-1) \\ &\quad - (\log_2 (3x+4) + \log_2 (2-x)) \\ &= \log_2 (15) + \log_2 (x) + \log_2 (x-1) \\ &\quad - \log_2 (3x+4) - \log_2 (2-x). \end{aligned}$$

The Power Rule for Logarithms

- The **power rule for logarithms** can be used to simplify the logarithm of a power by rewriting it as the product of the exponent times the logarithm of the base.

$$\log_b(M^n) = n \log_b(M).$$

- Expand $\log_2(x^5)$.
 $\log_2(x^5) = 5 \log_2(x)$.
- Expand $\log_3(25)$ using the power rule for logs.
 $\log_3(25) = \log_3(5^2) = 2 \log_3(5)$.
- Rewrite $4 \ln(x)$ using the power rule for logs to a single logarithm with a leading coefficient of 1.
 $4 \ln(x) = \ln(x^4)$.

Expanding Using the Product, Quotient and Power Rules

- Rewrite $\ln\left(\frac{x^4y}{7}\right)$ as a sum or difference of logs.

We have

$$\begin{aligned}\ln\left(\frac{x^4y}{7}\right) &= \ln(x^4y) - \ln(7) \\ &= \ln(x^4) + \ln(y) - \ln(7) \\ &= 4\ln(x) + \ln(y) - \ln(7).\end{aligned}$$

- Expand $\log(\sqrt{x})$.

We have

$$\log(\sqrt{x}) = \log(x^{1/2}) = \frac{1}{2}\log(x).$$

Expanding Using the Product, Quotient and Power Rules

- Expand $\log_6 \left(\frac{64x^3(4x+1)}{(2x-1)} \right)$.

We have

$$\begin{aligned}\log_6 \left(\frac{64x^3(4x+1)}{(2x-1)} \right) &= \log_6 (2^6 x^3 (4x + 1)) - \log_6 (2x - 1) \\ &= \log_6 (2^6) + \log_6 (x^3) \\ &\quad + \log_6 (4x + 1) - \log_6 (2x - 1) \\ &= 6 \log_6 (2) + 3 \log_6 (x) \\ &\quad + \log_6 (4x + 1) - \log_6 (2x - 1).\end{aligned}$$

Using the Rules to Combine Logarithms

- Write $\log_3(5) + \log_3(8) - \log_3(2)$ as a single logarithm.

We have

$$\begin{aligned}\log_3(5) + \log_3(8) - \log_3(2) \\ &= \log_3(5 \cdot 8) - \log_3(2) \\ &= \log_3\left(\frac{5 \cdot 8}{2}\right) \\ &= \log_3(20).\end{aligned}$$

Using the Rules to Combine Logarithms

- Condense $\log_2(x^2) + \frac{1}{2}\log_2(x-1) - 3\log_2((x+3)^2)$.

We have

$$\begin{aligned} & \log_2(x^2) + \frac{1}{2}\log_2(x-1) - 3\log_2((x+3)^2) \\ &= \log_2(x^2) + \log_2((x-1)^{1/2}) - \log_2(((x+3)^2)^3) \\ &= \log_2(x^2(x-1)^{1/2}) - \log_2((x+3)^6) \\ &= \log_2\left(\frac{x^2(x-1)^{1/2}}{(x+3)^6}\right). \end{aligned}$$

Using the Rules to Combine Logarithms

- Rewrite $2 \log(x) - 4 \log(x + 5) + \frac{1}{x} \log(3x + 5)$ as a single logarithm.

We have

$$\begin{aligned} & 2 \log(x) - 4 \log(x + 5) + \frac{1}{x} \log(3x + 5) \\ &= \log(x^2) - \log((x + 5)^4) + \log((3x + 5)^{1/x}) \\ &= \log\left(\frac{x^2}{(x+5)^4}\right) + \log((3x + 5)^{1/x}) \\ &= \log\left(\frac{x^2(3x+5)^{1/x}}{(x+5)^4}\right). \end{aligned}$$

The Change-of-Base Formula

- The **change-of-base formula** can be used to evaluate a logarithm with any base.
- For any positive real numbers M , b , and n , where $n \neq 1$ and $b \neq 1$,

$$\log_b(M) = \frac{\log_n(M)}{\log_n(b)}.$$

- It follows that the change-of-base formula can be used to rewrite a logarithm with any base as the quotient of common or natural logs.

$$\log_b(M) = \frac{\ln(M)}{\ln(b)} \quad \text{and} \quad \log_b(M) = \frac{\log(M)}{\log(b)}.$$

Applying the Change-of-Base Formula

- Change $\log_5(3)$ to a quotient of natural logarithms.

$$\log_5(3) = \frac{\ln(3)}{\ln(5)}.$$

- Evaluate $\log_2(10)$ using the change-of-base formula to convert to common logarithms and then using a calculator.

$$\log_2(10) = \frac{\log(10)}{\log(2)} = \frac{1}{\log(2)} \approx 3.3219.$$

Subsection 6

Exponential and Logarithmic Equations

We Will Learn How To:

- Use like bases to solve exponential equations;
- Use logarithms to solve exponential equations;
- Use the definition of a logarithm to solve logarithmic equations;
- Use the one-to-one property of logarithms to solve logarithmic equations;
- Solve applied problems involving exponential and logarithmic equations.

One-to-One Property of Exponential Functions

- For any algebraic expressions S and T , and any positive real number $b \neq 1$,

$$b^S = b^T \quad \text{if and only if} \quad S = T.$$

- Solve $2^{x-1} = 2^{2x-4}$.

We get

$$2^{x-1} = 2^{2x-4} \Rightarrow x - 1 = 2x - 4 \Rightarrow x = 3.$$

- Solve the exponential equation $3^{4x-7} = \frac{3^{2x}}{3}$.

Similarly, we get

$$\begin{aligned} 3^{4x-7} = \frac{3^{2x}}{3} &\Rightarrow 3^{4x-7} = 3^{2x-1} \Rightarrow 4x - 7 = 2x - 1 \\ &\Rightarrow 2x = 6 \Rightarrow x = 3. \end{aligned}$$

Rewriting Equations So All Powers Have the Same Base

- Solve $256 = 4^{x-5}$.

Rewrite both sides over same base:

$$256 = 4^{x-5} \Rightarrow 4^4 = 4^{x-5} \Rightarrow 4 = x - 5 \Rightarrow x = 9.$$

- Solve $8^{x+2} = 16^{x+1}$.

Rewrite both sides over same base:

$$\begin{aligned} 8^{x+2} = 16^{x+1} &\Rightarrow (2^3)^{x+2} = (2^4)^{x+1} \Rightarrow 2^{3(x+2)} = 2^{4(x+1)} \\ &\Rightarrow 2^{3x+6} = 2^{4x+4} \Rightarrow 3x + 6 = 4x + 4 \Rightarrow x = 2. \end{aligned}$$

- Solve $2^{5x} = \sqrt{2}$.

Rewrite both sides over same base:

$$2^{5x} = \sqrt{2} \Rightarrow 2^{5x} = 2^{1/2} \Rightarrow 5x = \frac{1}{2} \Rightarrow x = \frac{1}{10}.$$

Solving an Equation Containing Powers of Different Bases

- Solve $5^{x+2} = 4^x$.

If we cannot match bases, the technique calls for taking logarithms of both sides:

$$5^{x+2} = 4^x \Rightarrow \ln(5^{x+2}) = \ln(4^x) \Rightarrow (x+2)\ln(5) = x\ln(4)$$

$$\Rightarrow x\ln(5) + 2\ln(5) = x\ln(4) \Rightarrow x\ln(5) - x\ln(4) = -2\ln(5)$$

$$\Rightarrow x(\ln(5) - \ln(4)) = -2\ln(5) \Rightarrow x = \frac{-2\ln(5)}{\ln(5) - \ln(4)}.$$

Solve an Equation of the Form $y = Ae^{kt}$

- Solve $100 = 20e^{2t}$.

Isolate the exponential and convert into a logarithm:

$$100 = 20e^{2t} \Rightarrow 5 = e^{2t} \Rightarrow 2t = \ln(5) \Rightarrow t = \frac{1}{2} \ln(5).$$

- Solve $4e^{2x} + 5 = 12$.

Isolate the exponential and convert into a logarithm:

$$\begin{aligned} 4e^{2x} + 5 = 12 &\Rightarrow 4e^{2x} = 7 \Rightarrow e^{2x} = \frac{7}{4} \\ &\Rightarrow 2x = \ln\left(\frac{7}{4}\right) \Rightarrow x = \frac{1}{2} \ln\left(\frac{7}{4}\right). \end{aligned}$$

Solving Exponential Functions in Quadratic Form

- Solve $e^{2x} - e^x = 56$.

Set $y = e^x$.

Then $y^2 = (e^x)^2 = e^{2x}$.

So we obtain

$$e^{2x} - e^x = 56 \Rightarrow y^2 - y = 56 \Rightarrow y^2 - y - 56 = 0$$

$$\Rightarrow (y + 7)(y - 8) = 0 \Rightarrow y + 7 = 0 \text{ or } y - 8 = 0$$

$$\Rightarrow y = -7 \text{ or } y = 8.$$

Finally,

$$e^x = -7 \text{ or } e^x = 8 \Rightarrow x = \ln(8).$$

(Note that e^x cannot be negative.)

Using Algebra to Solve a Logarithmic Equation

- Solve $\log_2(2) + \log_2(3x - 5) = 3$.

Combine on the left:

$$\log_2(2) + \log_2(3x - 5) = 3 \Rightarrow \log_2(2(3x - 5)) = 3$$

$$\Rightarrow 2(3x - 5) = 2^3 \Rightarrow 6x - 10 = 8$$

$$\Rightarrow 6x = 18 \Rightarrow x = 3 \checkmark$$

- Solve $2 \ln(x) + 3 = 7$.

$$2 \ln(x) + 3 = 7 \Rightarrow 2 \ln(x) = 4 \Rightarrow \ln(x) = 2 \Rightarrow x = e^2 \checkmark$$

- Solve $2 \ln(6x) = 7$.

$$2 \ln(6x) = 7 \Rightarrow \ln(6x) = \frac{7}{2} \Rightarrow 6x = e^{7/2} \Rightarrow x = \frac{e^{7/2}}{6} \checkmark$$

One-to-One Property of Logarithms

- For any algebraic expressions S and T and any positive real number b , where $b \neq 1$,

$$\log_b(S) = \log_b(T) \quad \text{if and only if} \quad S = T.$$

- When solving an equation involving logarithms, always check to see if the answer is correct or if it is an extraneous solution.

Using the One-to-One Property of Logarithms

- Solve $\log(3x - 2) - \log(2) = \log(x + 4)$.

We have

$$\log(3x - 2) - \log(2) = \log(x + 4)$$

$$\Rightarrow \log(3x - 2) = \log(x + 4) + \log(2)$$

$$\Rightarrow \log(3x - 2) = \log(2(x + 4))$$

$$\Rightarrow 3x - 2 = 2x + 8$$

$$\Rightarrow x = 10 \checkmark$$

Checking for Extraneous Solutions

- Solve $\ln(x^2) = \ln(2x + 3)$.

We work similarly

$$\ln(x^2) = \ln(2x + 3)$$

$$\Rightarrow x^2 = 2x + 3$$

$$\Rightarrow x^2 - 2x - 3 = 0$$

$$\Rightarrow (x + 1)(x - 3) = 0$$

$$\Rightarrow x + 1 = 0 \text{ or } x - 3 = 0$$

$$\Rightarrow x = -1 \text{ or } x = 3.$$

Both are admissible solutions.

Subsection 7

Exponential and Logarithmic Models

We Will Learn How To:

- Model exponential growth and decay;
- Use Newton's Law of Cooling;
- Use logistic-growth models;
- Choose an appropriate model for data;
- Express an exponential model in base e .

Graphing Exponential Growth $y = A_0e^{kt}$

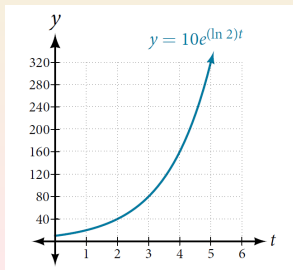
- A population of bacteria doubles every hour. If the culture started with 10 bacteria, graph the population as a function of time.

We have $A_0 = 10$.

Moreover, when $t = 1$, $A = 20$. Therefore,

$$20 = 10e^{k \cdot 1} \Rightarrow 2 = e^k \Rightarrow k = \ln(2).$$

Hence, the model is $A = 10e^{(\ln(2))t}$.



Finding the Function that Describes Radioactive Decay

- The half-life of carbon-14 is 5,730 years.

Express the amount of carbon-14 remaining as a function of time, t .

If initially the quantity is A_0 , then the model is $A = A_0 e^{kt}$.

For $t = 5730$, we have $A = \frac{1}{2}A_0$.

So we get

$$\frac{1}{2}A_0 = A_0 e^{k \cdot 5730} \Rightarrow \frac{1}{2} = e^{k \cdot 5730}$$

$$\Rightarrow k \cdot 5730 = \ln\left(\frac{1}{2}\right) \Rightarrow k = \frac{\ln(1/2)}{5730}.$$

Therefore the model is

$$A = A_0 e^{\left(\frac{\ln(1/2)}{5730}\right)t}.$$

Finding the Age of a Bone

- A bone fragment is found that contains 20% of its original carbon-14. To the nearest year, how old is the bone?

Here we use the formula we obtained in the preceding slide, keeping in mind the interpretations of the parameters and the variables.

$$A = A_0 e^{\left(\frac{\ln(1/2)}{5730}\right)t}.$$

We have $A = 0.2A_0$.

Therefore,

$$0.2A_0 = A_0 e^{\left(\frac{\ln(1/2)}{5730}\right)t} \Rightarrow 0.2 = e^{\left(\frac{\ln(1/2)}{5730}\right)t}$$

$$\frac{\ln(1/2)}{5730} t = \ln(0.2) \Rightarrow t = 5730 \frac{\ln(0.2)}{\ln(0.5)}.$$

The bone fragment is about 13,305 years old.

Finding a Function That Describes Exponential Growth

- According to Moore's Law, the doubling time for the number of transistors that can be put on a chip is approximately two years. Give a function that describes this behavior.

If initially the quantity is A_0 , then the model is $A = A_0 e^{kt}$.

For $t = 2$, we have $A = 2A_0$.

So we get

$$2A_0 = A_0 e^{2k} \Rightarrow 2 = e^{2k}$$

$$\Rightarrow 2k = \ln(2) \Rightarrow k = \frac{\ln(2)}{2}.$$

Therefore the model is

$$A = A_0 e^{\left(\frac{\ln(2)}{2}\right)t}.$$

Newton's Law of Cooling

- The temperature of an object, T , in surrounding air with temperature T_s will behave according to the formula

$$T(t) = Ae^{kt} + T_s,$$

where

- t is time;
- $A = T(0) - T_s$ is the difference between the initial temperature of the object and the surroundings;
- k is a constant, the continuous rate of cooling of the object.

Applying Newton's Law of Cooling $T(t) = Ae^{kt} + T_s$

- A cheesecake is taken out of the oven with an ideal internal temperature of 165°F , and is placed into a 35°F refrigerator. After 10 minutes, the cheesecake has cooled to 150°F . If we must wait until the cheesecake has cooled to 70°F before we eat it, how long will we have to wait?

The temperature where cooling takes place is $T_s = 35$.

The difference between initial temperature and surroundings is $A = 165 - 35 = 130$.

Thus, we get $T(t) = 130e^{kt} + 35$.

At $t = 10$, we get $T = 150$.

So we get

$$150 = 130e^{10k} + 35 \Rightarrow 115 = 130e^{10k} \Rightarrow e^{10k} = \frac{115}{130}$$

$$\Rightarrow 10k = \ln\left(\frac{115}{130}\right) \Rightarrow k = \frac{1}{10} \ln\left(\frac{115}{130}\right).$$

Therefore, $T(t) = 130e^{\frac{1}{10} \ln\left(\frac{115}{130}\right)t} + 35$.

Applying Newton's Law (Cont'd)

- We found

$$T(t) = 130e^{\frac{1}{10} \ln\left(\frac{115}{130}\right)t} + 35.$$

To find how long we have to wait until the cheesecake has cooled to 70°F , we set $T = 70$ and solve for t :

$$\begin{aligned}70 &= 130e^{\frac{1}{10} \ln\left(\frac{115}{130}\right)t} + 35 \Rightarrow 35 = 130e^{\frac{1}{10} \ln\left(\frac{115}{130}\right)t} \\ \Rightarrow e^{\frac{1}{10} \ln\left(\frac{115}{130}\right)t} &= \frac{35}{130} \Rightarrow \frac{1}{10} \ln\left(\frac{115}{130}\right)t = \ln\left(\frac{35}{130}\right) \\ \Rightarrow t &= 10 \frac{\ln\left(\frac{35}{130}\right)}{\ln\left(\frac{115}{130}\right)}.\end{aligned}$$

So, we'll have to wait for approximately 107 minutes.

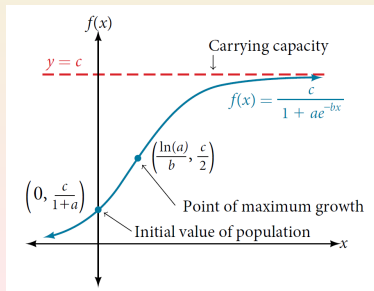
Logistic Growth

- The logistic growth model is

$$f(x) = \frac{c}{1 + ae^{-bx}},$$

where

- $\frac{c}{1+a}$ is the initial value;
- c is the **carrying capacity**, or **limiting value**;
- b is a constant determined by the rate of growth.



Using the Logistic-Growth Model $f(x) = \frac{c}{1+ae^{-bx}}$

- An influenza epidemic spreads according to the logistic model. At time $t = 0$, one person in a community of 1,000 has the flu. For this strain of the flu, the growth constant is $b = 0.6030$.
 - (a) Estimate the number of people in this community who will have had this flu after ten days.
 - (b) Predict how many people in this community will have had this flu after a long period of time has passed.

First we work to establish the model.

When $x = 0$, we have $f(x) = 1$. So we get $1 = \frac{c}{1+a}$.

The carrying capacity $c = 1000$.

So we get $1 = \frac{1000}{1+a} \Rightarrow 1 + a = 1000 \Rightarrow a = 999$.

So the model is $f(x) = \frac{1000}{1+999e^{-0.6030x}}$.

Using the Logistic-Growth Model (Cont'd)

- We came up with

$$f(x) = \frac{1000}{1 + 999e^{-0.6030x}}.$$

- (a) To find the the number of people in this community who will have had this flu after ten days, we set $x = 10$:

$$f(10) = \frac{1000}{1 + 999e^{-0.6030 \cdot 10}} \approx 294.$$

- (b) The number of people in this community will have had this flu after a long period of time is approximated by the carrying capacity

$$c = 1000.$$

Changing to base e

- Change the function $y = 2.5 \cdot (3.1)^x$ so that this same function is written in the form $y = A_0 e^{kx}$.

The trick is to take advantage of

$$e^{\ln x} = x.$$

So we do the rewriting as follows:

$$\begin{aligned}y &= 2.5 \cdot (3.1)^x \\ &= 2.5 \cdot (e^{\ln(3.1)})^x \\ &= 2.5 \cdot e^{(\ln(3.1))x}.\end{aligned}$$